

WEEK 4: Adam and Eve Sin

Big Idea: Sin polluted God's perfect world.

HANGOUT

1. Introduce the Big Idea: **Sin polluted God's perfect world.**
2. Discuss:
 - What is pollution? (when something is introduced into the natural environment that causes harm)
 - What are some examples of pollution? (e.g., plastic waste in waterways, litter, chemical sprays, car exhaust, factory emissions, etc.)
 - What could we do to help reduce these kinds of pollution? (e.g., drive less and share rides, travel on bikes, make sure trash goes in the garbage can, recycle, reuse things, plant trees, clean up plastic waste at beaches or the park, stop using non-recyclable items)
3. Let the kids know that pollution in the environment is one of the sad consequences of a bigger problem that started when **sin polluted God's perfect world.** But there's good news: God has a rescue plan!
4. Provide paper and drawing supplies. Encourage everyone to draw a picture to remind them to take good care of God's amazing creation this week.

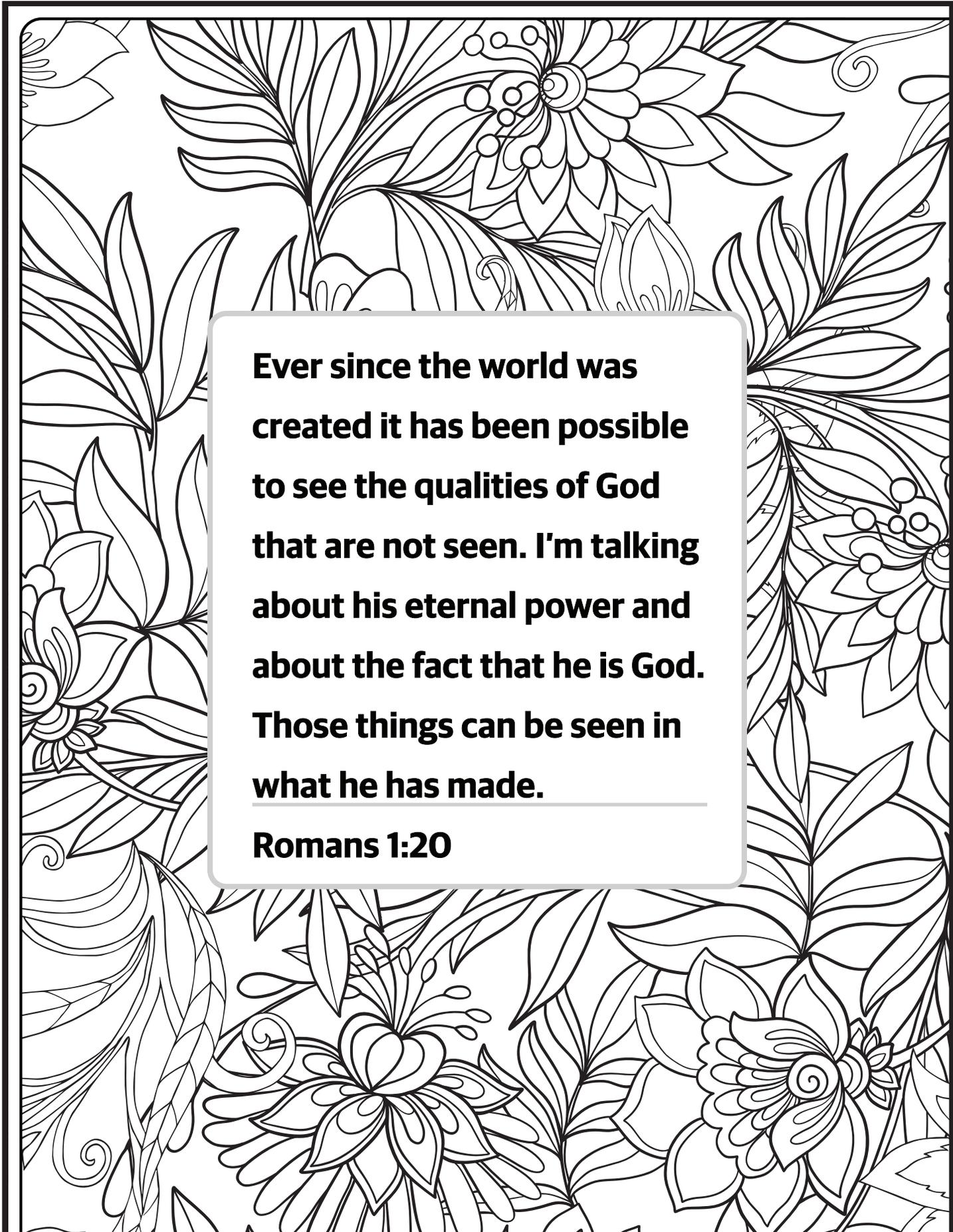
Watch this week's video on the Kids and Youth playlist at youtube.com/themeetinghouse

HEAR

5. Let the kids know that today we're wrapping up our look at the story of creation found in the book of Genesis. Review what they remember about what they've learned so far.
6. Ask: What did God say about each part of his creation? (it was good)
7. Explain that in today's God Story something is introduced into God's perfect world that is not good. Ask everyone to listen carefully to find out what it is.
8. Look up and read about when Adam and Eve first sin in Genesis 3:1-24.
9. Discuss:
 - How did the serpent change God's warning about eating from the tree? (God said that if they ate from the tree they would die; the serpent said if they ate from the tree they wouldn't die—they'd be like God and know good from evil, verses 2-4)
 - Did Adam and Eve have the free choice to listen to God or to the serpent? (yes)
 - What were some of the consequences of choosing to sin? (Adam and Eve felt ashamed; they hid from God; they blamed their choice to sin on others; the serpent was cursed; God increased the difficulty of having children and the difficulty of work; God said there would be a power struggle between the man and the woman; God said they'd return to dust—or eventually die; verses 7-19)
10. Emphasize that in the middle of all this bad news, God included hope. He promised a Rescuer who will "strike the head" of the serpent (verse 15).
11. Ask: Who is the "offspring" of Adam and Eve that crushes the serpent, rescues people from sin, and restores God's perfect world? (Jesus!)

HUDDLE

12. Guide the kids to spread out. Assign one or two words of the Big Idea (**Sin polluted God's perfect world**) to each of them. They could pair up if your group is larger. Challenge everyone to figure out an action or a position that stands for their words. Help them with ideas as needed. When everyone is ready, say the Big Idea aloud as the kids do their corresponding movements. Repeat a few times and invite them to swap actions.
13. To wrap up, pray, "Thank you, God, for your amazing plan to rescue us from sin by sending Jesus. We are so excited that we can choose to serve and love you. Lord, we pray that what you want would be done and that your kingdom would come here on earth like it is in heaven. Amen."



Ever since the world was created it has been possible to see the qualities of God that are not seen. I'm talking about his eternal power and about the fact that he is God. Those things can be seen in what he has made.

Romans 1:20